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Student Satisfaction Survey on
Teaching Learning Process 2020-21
Report

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A. Objective:

- To measure students' level of satisfaction on their teaching learning experiences
- To assess the teaching quality
- To improve teaching-learning process

B. Survey Methodology:

The college conducted student satisfaction survey. It was conducted in the first week of March 2021. It was conducted manually. In charge teachers provided questionnaire to the students to be filled up by the students.

C. Participants:

For the SSS 100 out of 634 students were given questionnaire as sample students, from the faculties of Arts, Commerce and Home Science at UG and PG levels.

D. SSS Results:

Twenty questions with five options (4,3,2,1,0 weightage) had been

analysed as given below:

- First five questions based on syllabus completion, teachers preparation, teachers communication, teachers approach and internal evaluation were analysed as satisfactory (80%)
- Six to ten question based on performance in assignment, providing multiple opportunities, informing Programme and Course outcomes were preferred with less weightage in average.
- Eleven to fifteen questions based on teachers follow up identifying strength and weakness of students to encourage and overcome them got positive response by 70 to 75.
- Last five questions related to experimental participative learning, problem solving, teaching methodologies, students participation in extracurricular activities, skill development programmes and use of ICT got good response by students. Near about go students highly appreciated and strongly agreed the overall quality of teaching learning process in college.

E. Findings and Analysis:

(SSS) Student Satisfaction Survey conducted in the college helped the teachers to know their performance in teaching process. It also helped to know overall quality of teaching learning process. The survey helped to know that the college still has enough scope for increasing the ICT facilities, promoting students providing multiple opportunities to the students. In personal response, the students suggested to increase ICT tools and facilities, and introduce P.G. and career oriented courses. It is the matter of satisfaction that most of the students appreciated teaching-learning process.

F. Action Plan for continual Improvement:

- To enhance use ICT
- As per the action plan of the previous academic session, the college has sent proposal for UGC (NSQF) i.e. skill based career oriented courses such as - M. Voc. in Diet and Nutrition, P.G. Diploma in Professional Accounting & Taxation, Diploma in Apparel Designing & Tailoring
- To conduct soft skills, life skills and employability skill, to make students ready for the world work.

G. Conclusion:

Student satisfaction survey conducted in the academic session 2020-21 can be concluded briefly-

- Students were satisfied with learning experiences.
- Near about 80% students agreed that they were satisfied with overall quality of teaching learning process.
- The shortcomings in teaching learning process will be taken into consideration for the better report of SSC.